



Jackson Public School District
Response to Instruction and Intervention (RtI²)
Behavior Interventions



Attention When needing assurance or attention, student will:

- Request counseling time.
- Ask to work with a peer.
- Request opportunity to lead lesson, state opinion, help others, etc.
- Other _____

When seeking to avoid attention, student will:

- Ask for acceptable alternatives to class, setting, or responsibilities.
- Request counseling time to work on coping strategies.
- Other _____

Sensory When preparing for next activities, student will:

- Ready materials for closure and next day.
- Let the teacher know about elements contributing to feelings of being overwhelmed.
- Other _____

When feeling hungry, student will:

- Ask teacher for access to available food items.
- Plan to bring acceptable food items to school on another day.

Tangible Other _____



Strategies for Teaching or Increasing Positive Replacement Behaviors

If the student already uses the Replacement Behavior, but uses it inconsistently or inappropriately, the skill will need to be encouraged or reinforced in the following ways:

- Develop and implement contract with student to reinforce skill.*
- Reinforce for attempts to use the skill.*
- Reinforce for increased use of the skill.*
- Prompt to use more often.*

If the student does not demonstrate the Replacement Behavior, refer to the following list of suggestions for systematically instructing the Replacement Behavior.

Teach, model, practice, and reinforce the Replacement Behavior in the school setting (class, cafeteria, playground, etc.) with the individual student on a regular basis (e.g., daily or weekly) or as a whole class lesson followed by practice within the whole group.

Create a network of support through an integrated school and community approach, such as the Student Support Team (SST) or Crisis Response Team (CRT).

Tiered Intervention Strategies

In addition to teaching the Replacement Behavior, the team will also select a Tiered Intervention Strategy to assist in reducing the behavior of concern. Possible strategies are listed below. Note the strategy and all relevant information in Section 4 of **RtI² Intervention Plan Form 7**.

Escape Reward for reduc1877

